

STUDENTS TRAINING...



LET'S CONNECT

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The average student's attention span is 10 to 15 minutes, yet most classes might run 30 minutes to an hour.

EXPERIENTIAL LEARNING

The process of learning through doing is known as experiential learning. Students are better able to apply ideas and information taught in the classroom to real-world issues when they are engaged in hands-on activities and reflection.

VERSUS

'Learning by Doing' has long replaced rote or repetitive learning. To provide a training module, the Experiential Learning training approach employs critical thinking, problem-solving, & decision-making. This is a well-known approach for accelerating learning. Traditional Learning approaches, on the other hand, can slow down absorption, cause a loss of interest in the subject, & have minimal influence on the individual.

EDUCATIONAL PROGRAM

Focuses on critical areas of child development

- Self-awareness
- Problem solving / Critical thinking
- Empathy
- Communication
- Skill
- Reflection
- Emotional intelligence
- Attitude and Enthusiasm
- Leadership
- Self-Reliance
- Professionalism
- Listening
- Action
- Networking
- Teamwork

DURATION

There is no such thing as a one-size-fits-all solution. Few considerations to determining the perfect length. The duration of your training courses will be determined by elements such as your employees' attention level, learning topic, and available time for training.

Usually Minimum 2 days to 3 days Maximum.

Location : Inschool

“ I hear I forget,
I see I remember,
I do I understand.
- Confucius ”



EXPERIENTIAL LEARNING...

Grade 3-12 (Duration – 2 Days)

SPECS

- Self-awareness
- Problem solving / Critical thinking
- Empathy
- Communication
- Skill

Grade 6-10 (Duration – 3 Days)

REALS

- Reflection
- Emotional intelligence
- Attitude and Enthusiasm
- Leadership
- Self-Reliance

Grade 9-12 (Duration – 3 Days)

PLANT

- Professionalism
- Listening
- Action
- Networking
- Teamwork

TRAINERS

Trainers have been professionally engaged, in the field of experiential education globally, both indoors and outdoors, for last two decades, with a diverse clientele of institutions and organizations.

Always assisting individuals with an engaging, witty, entertaining, and playful learning style and nurturing the skills to open the doors towards the team focused on one goal: “the advancement of the person & society.”

ACADEMIC AWARDS

- UNESCO Appreciation
- Asia Pacific Leadership Program, University of Hawaii (USA) Fellowship
- Wilderness First Responder, Wilderness Medicine Institute (USA)
- The Duke of Edinburgh's Award
- Certified Counselor & Mentor
- MBA in Human Resource
- Master's in Philosophy
- Master's in Psychology